

KAMEHAMEHA HIGH SCHOOL  
SOCIAL STUDIES DEPARTMENT  
SCHOOL YEAR 2011-2012

COURSE SUMMARY  
***WORLD HISTORY***

INSTRUCTOR: Kumu Jimmy Chun

**Overview**

World history is a record of the adventures of humankind. It encompasses broad historical themes such as *geography; economic organization; politics and law; war and diplomacy; technology; religion; philosophy; science and the arts; social relations; and cross-cultural interaction* which happen again and again, providing meaning for events in the past and showing how they affect contemporary life. As our global community shrinks in size because of high-speed communication and transportation, it becomes increasingly important for students to see people different from themselves as interesting neighbors who have different ideas, customs, and languages, but who share many of the same values. Consequently, this world history class is designed as a reading and writing intensive course where students' assignments and projects will be based on these historical themes as well as the students' interest.

Integration of Technology

Kamehameha Schools provides access to many technological tools to enhance the teaching and learning process such as laptops, online resources, BlackBoard, probes, etc. We support the integration of technology as a critical component in preparing students to thrive in our global society. As appropriate to each course, teachers will provide further classroom expectations and guidelines as to the extent technology (e.g. laptops, websites, BlackBoard, etc) will be utilized for research, instruction, assessment, and communication purposes.

**Course Goals**

1. The student will be able to define and extrapolate major historical patterns, events and concepts such as *traditionalism, humanism, feudalism, renaissance, absolutism, colonialism, revolution, enlightenment, nationalism, imperialism, totalitarianism and internationalism.*
2. The student will further develop *critical thinking, analysis and synthesis* skills through reading, writing, recreating and discussing topics of historical importance.
3. The student will be able to work and think independently so that he or she develops responsibility and respect for his or her duties to society, education and self.
4. Each student will gain an appreciation for who we are, how we got that way, and where we are going.

**Curriculum Components**

1. Historical Inquiry: Historical inquiry is a research process designed to help students learn HOW to do research in social studies. This process can be used across disciplines, in school, at work and will teach students how to responsibly think for themselves so that they can draw conclusions based on good thinking. .
2. World Food Festival – Each semester, all the world history classes will participate in a world food festival. Students are to research a food recipe from their chosen country, prepare the dish and bring it to share with the other students. Arrangements will be made through our class.
3. Each student will create a quarter project relevant to the theme of the quarter. Qtr 1: Leadership; Qtr 2: Conflict; Qtr 3: Globalization/ Interdependence; Qtr 4: Affecting Change/ Current Events

**Course Materials**

1. Jackson J. Spielvogal. PH.D., National Geographic. Glencoe World History Columbus, OH: Glencoe, McGraw Hill 2010
2. A binder, paper, pen, pencil, and one composition notebook for your country notebook project.
3. Your laptop computer and an external device for saving your files.
4. Each student will be issued an eBook , Passcode, and Password for this class.

## Student Responsibilities

1. Come to class prepared and ready to work each day. At the minimum this means having your Laptop and all related or necessary materials.
2. Be punctual! This means be in your seat and ready to learn when the bell rings.
3. Listen carefully and follow directions.
4. Do all required assignments thoroughly and punctually.
5. Follow dress code. **All cell phones, iPhones, iPods etc. should be turned off and in your backpack during class.**

## Grading Procedures and Components

### Quarter Grade

- Quarter Project (15%)
- Current Event (10%)
- Homework/Classwork (30%)
- Objective Tests and Quizzes (35%)
- Attitude (10%)

### Semester Grade

- First quarter grade (45%)
- Second quarter grade (45%)
- Semester Final Exam (10%)

## Extra Credit

Extra credit is sparingly available to students throughout the year. Therefore it is very important that you complete all regular assignments to the best of your ability and turn them in on time.

## Absence

It is the student's responsibility to check with the teacher regarding any missed class work and assignments. Please check in with the teacher immediately upon your return and check blackboard for any handouts missed.

## Policy on Make-up Work

All make up work, generally tests, must be made up within the week after the student's return to school. The student must set the time on the day he or she returns. Tests can be made up before, during (teacher open period), or after school.

## Policy on Late Work

**Students may not turn in any late work.** Students will be kept abreast of when assignments are due via the class calendar. If a student is absent on the day an assignment is due he/she can email the assignment to receive credit.

## Study Help Information

Kumu Jimmy Chun email: jachun@ksbe.edu      class phone #: 842-7357      cell phone: 225-3957

## Finally

You will get out of this class as much as you put in. Contribute! Ask questions! Take pride in your work! Take responsibility for all that you do or don't do! **Have a great year!**

**WORLD HISTORY**  
**STUDENT RESPONSIBILITIES**

Please sign below to acknowledge reading and understanding of the attached syllabus.

Student's name \_\_\_\_\_  
Please print

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian name \_\_\_\_\_  
Please print

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

The World History textbook is online to be convenient for the students and many of the assignments will be accessible by the internet. If you do not have access, I can issue your child a textbook for home and print out the assignments for them. Please let me know if your child does not have access to the internet.

\_\_\_\_\_ 'Ae, our family has access to the internet.

\_\_\_\_\_ 'A'ole, we do not have access to the internet.

I look forward to meeting with you at open house.

Mahalo,

Kumu Jimmy Chun