

**KAMEHAMEHA HIGH SCHOOL
SOCIAL STUDIES DEPARTMENT**

**COURSE SUMMARY
*UNITED STATES HISTORY***

**INSTRUCTOR: KUMU JIMMY CHUN
jachun@ksbe.edu**

OVERVIEW

United States history is a graduation requirement for all Kamehameha students. This course will enable the student to understand our nation's heritage, and it will prepare him/her to take part in the democratic process. While studying this material, the student will develop learning skills and particularly critical thinking skills, which can be used through his/her adult life.

Integration of Technology

Kamehameha Schools provides access to many technological tools to enhance the teaching and learning process such as laptops, online resources, BlackBoard, research online, etc. We support the integration of technology as a critical component in preparing students to thrive in our global society. As appropriate to each course, teachers will provide further classroom expectations and guidelines as to the extent technology (e.g. laptops, websites, BlackBoard, etc) will be utilized for research, instruction, assessment, and communication purposes.

COURSE GOALS

This United States history course will emphasize events from the Civil War up to the present day. Students will interact with historical concepts and events through various tasks. Students will be expected to engage in a debate on a current issue; and to research for and put together an analysis of an issue. Additionally, the students will be periodically given different "fast" paced skill-oriented tasks in which they will problem solve or re-enact a historical event. Through these various means, the student will be able to utilize vital critical thinking skills.

Students will also be analyzing different films throughout the course that are relevant to the concepts and time period being analyzed.

COURSE MATERIALS

Textual materials:

Lapsansky-Werner, Emma J., et, al. United States History Reconstruction to the Present. Boston, Massachusetts: Pearson Prentice Hall, 2008.

Other materials:

1. Laptop
2. Composition Book

STUDENT RESPONSIBILITIES AND CLASS RULES

- 1) Students will be respectful of themselves, others, and school property.
- 2) Students will abide by all school rules and regulations published in the Student Handbook and announced during the school year.
- 3) Meet all school and teacher expectations understood as common standards of academic behavior.
- 4) Write and affix your signature to all assignments, honor code on tests, and exams.
- 5) No eating, drinking, gum chewing, or selling fund-raising items during class time.
- 6) **NO LATE WORK WILL BE ACCEPTED.** Students will be required to turn in all work on the day the assignment is due. If a student fails to attend class on the day an assignment is due the student is to either a) communicate with Kumu Chun **BEFORE** the start of class via email b) **EMAIL** the assignment **BEFORE** the start of class. Failure to do so will result in a **ZERO (0)** for the assignment with no opportunity to make it up.
- 7) When a student is absent all work due on that day will be graded as an “Unexcused Absence” which will be marked in KS Connects as “ua” and receive the grade of **ZERO**. The absence, upon verification with the Unit Office that the absence is excused, will be changed to “ab” and have no weight on the overall quarter grade.
- 8) Uses of a cell phone are **NOT PERMITTED** during class time either to text or call someone. Unless a students’ parent/guardian is attempting to reach the student.
- 9) Please be in your seat when the bell rings. If you are coming from lower campus please be as inconspicuous as possible when you enter.

Handling of offenses:

- 1st offense: Verbal Warning
- 2nd offense: Detention and a call to your parents.
- 3rd offense: Referral to the grade level Vice Principal

National History Day Project:

The students **MAY** be required to participate in National History Day, which will allow students to execute historical research based on a topic of their own choosing. The methods of presentation include a research paper, website, performance, exhibit, and documentary. Students will engage in numerous research activities culminating in a school History Day Fair. Some students may even continue on to the regional, state, or national competition.

GRADING PROCEDURES

Components of grades:

Percentage Breakdown for Quarter Grades:

- 30% of your Quarter Grade will be based on the quizzes and tests taken during the quarter. Tests will be counted as 2 quizzes.
- 30% of your Quarter Grade will be based on homework, assignments, presentations, and group work done in class.
- 20% of your Quarter Grade will be based upon projects due at the end of each unit (projects will include but are not limited to: writing samples, presentations, etc.)
- 10% of your Quarter Grade will be based upon your overall attitude throughout the quarter.
- 5% of your Quarter Grade will be based upon your Daily Entrance Pass
- 5 % of your Quarter Grade will be based upon your fulfillment of the Daily Expectations

Grading is done on a step-by-step process: 1st the percentage is determined using the standard scale when necessary; 2nd the percentage is then multiplied by the percentage of the quarter grade in regards to the category it relates to.

The grading scale:

Letter Grade	Range in Percentages	Letter Grade	Range in Percentages
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	0-59%

Study help information:

Study help is available during activity period and during periods when both the student and teacher are available. Students who have not made up missed work or need additional help may come in for study help at a time convenient to both student and teacher.