

KAMEHAMEHA HIGH SCHOOL SOCIAL STUDIES DEPARTMENT

COURSE SUMMARY

HAWAIIAN HISTORY

INSTRUCTOR: JAMES CHUN (jachun@ksbe.edu)

OVERVIEW

The ultimate goal of this course is to have you develop a positive attitude, adequate knowledge, and appropriate skills, which will enable you to become a positive member of our society. This course, along with others taken, will help enhance your education and give you the tools needed to survive in the world.

This Hawaiian History course will enable you to learn more about yourself as a member of society and as a Hawaiian. By studying your *kupuna* you will use information from their past to help you gain a better understanding of yourself as a Hawaiian. By studying the historical events of Hawai'i's past, you will gain an understanding of why things are the way they are in Hawai'i today; and you will also understand where and how you fit in contemporary Hawai'i as a young adult and as a Hawaiian. This course will be a journey, with the destination being a better understanding of you and Hawaii.

COURSE GOALS This course will help you attain the following measurable **cognitive objectives**

(Things you can do)

You will understand the major historical events from

➤ •You will demonstrate knowledge of the major historical events from 1778-1893 that have influenced the overthrow of the Hawaiian monarchy and how those events affected the people during that era.

. a) 1893 and be able to identify basic facts relevant to each event.

- . b) You will be able to demonstrate an understanding of how these historical events have influenced the overthrow of the Hawaiian monarchy through cause-and-effect analysis.
 - •You will gain an understanding of the major historical events that have impacted the Hawaiian community from 1900-2003.
 - •You will learn and demonstrate an understanding of the course content, which consists of the following:
 - a) Era 1: *Ka Po'e Kahiko*. This era will cover significant people and events prior to the unification of the Hawaiian Islands.
 - . b) Era 2: Kamehameha Pai`ea. This era will cover the people and events associated with Kamehameha Pai`ea and the unification of the Hawaiian Islands.
 - . c) Era 3: Cultural Change during the reign of Liholiho. This era will concentrate on the abolition of the *kapu* system and the arrival of missionaries to Hawai`i.
 - . d) Era 4: Responses to Imperialism under Kamehameha. This era will concentrate on steps taken by Kamehameha to protect the sovereignty of the Hawaiian Nation.
 - . e) Era 5: Strengthening the Hawaiian Nation. This era will concentrate on actions taken by different *ali`i* which helped to improve the status of Hawaiians.
 - . f) Era 6: A Nation in Political and Economic Conflict. This era will concentrate on people and events associated with the reign of David Kalakaua.
 - . g) Era 7: Overthrow and Annexation. This era will concentrate on the people and events associated with the overthrow of the Hawaiian

Nation. This era will also look at the reasons why Hawai'i was annexed by the United States.

- . h) Era 8: American Territory. This era will concentrate on Hawaii as a Territory of America and how Hawaiians were affected during the Territorial Era.
- . i) Era 9: Hawaiian Renaissance. This era will concentrate on Hawai'i during the 1960s to the present and the social, political, cultural, and economic status of Hawaiians.

- •You will develop a better understanding of historical concepts and be able to apply those concepts when analyzing Hawai'i's History.

- •You will use social concepts to interact with others and apply those social concepts to analyze Hawai'i's society.

- •You will develop critical thinking skills that will enhance areas of your academic life; i.e. writing, speaking, analyzing, etc.

- •You will improve on your writing skills by composing a thesis paper/essay for each era covered and an original thesis research paper. By meeting the cognitive objectives listed above, you as a person will attain the following **affective objectives** (which you will help measure):

- •You will develop a better understanding of yourself as a person and develop the self-esteem, confidence, and skills needed to succeed in life.

- •You will gain a better understanding of yourself as a Hawaiian and truly respect the fact that as a Hawaiian you are a unique person.

- •You will appreciate all Hawaiians and develop a sense of empathy for this tremendous race of people.

➤ •You will develop an understanding of where you as a Hawaiian fit into the world and how as a Hawaiian you will not only shape your future, but the future of an entire race.

INTEGRATION OF TECHNOLOGY

Kamehameha Schools provides access to many technological tools to enhance the teaching and learning process such as laptops, online resources, probes, and digital classrooms, etc. We support the integration of technology as a critical component in preparing students to thrive in our 21st century global society. As appropriate to each course, teachers will provide further classroom expectations and guidelines as to the extent technology (e.g. laptops with online and offline applications below) will be utilized for research, instruction, assessment, and communication purposes. While implementation of these various tech platforms will be guided by the kumu, pono management of these various technological aids is the responsibility of the student.

COURSE MATERIAL

The majority of the course readings are online on the course website. Students will be required to utilize laptops to access the readings on a daily basis.

STUDENT RESPONSIBILITIES AND CLASS RULES

- . 1) Students will be respectful of themselves, others, and school property.
- . 2) Students will abide by all school rules and regulations published in the Student Handbook and announced during the school year.
- . 3) Meet all school and teacher expectations understood as common standards of academic behavior.
- . 4) Write and affix your signature to all assignments, honor code on tests, and exams.

- . 5) No eating, drinking, gum chewing, or selling fund-raising items during class time.
- . 6) **NO LATE WORK WILL BE ACCEPTED.** Students will be required to turn in all work on the day the assignment is due. If a student fails to attend class on the day an assignment is due the student is to either a) communicate with Kumu Chun BEFORE the start of class via email or phone or b) EMAIL the assignment BEFORE the start of class. Failure to do so will result in a ZERO (0) for the assignment with no opportunity to make it up.
- 7) When a student is absent all work due on that day will be graded as an “Unexcused Absence” which will be marked in KS Connects as “ua” and receive the grade of ZERO. The absence, upon verification with the Unit Office that the absence is excused, will be changed to “ab” and have no weight on the overall quarter grade.
- . 8) Uses of a cell phone are **NOT PERMITTED** during class time either to text or call someone. Unless a students’ parent/guardian is attempting to reach the student.
- . 9) Please be in your seat when the bell rings. If you are coming from lower campus please be as inconspicuous as possible when you enter.

Handling of offenses:

1st offense: Verbal Warning

2nd offense: Detention

3rd offense: Referral to the Unit Administrator

GRADING PROCEDURES

Grades will be based upon, but not limited to, the work done in class, homework, tests, quizzes, presentations, and quarter projects.

Participation in class is also of paramount importance, for everyone will be learning from one another, and will be a component of your Quarter Grade. From time to time there will be EXTRA CREDIT opportunities through outside of class activities.

Percentage Breakdown for Quarter Grades:

- 5% of your Quarter Grade will be based upon your Entrance Passes
- 5% of your Quarter Grade will be based upon your Daily Expectations
- 35% of your Quarter Grade will be based on the quizzes and tests taken during the quarter. Tests will be counted as 2 quizzes.
- 25% of your Quarter Grade will be based on homework, assignments, presentations, and group work done in class.
- 20% of your Quarter Grade will be based upon Unit Thesis Papers due at the end of each unit.
- 10% of your Quarter Grade will be based upon your overall attitude throughout the quarter.

Grading is done on a step-by-step process:

- 1st the percentage is determined using the standard scale when necessary;
- 2nd the percentage is then multiplied by the percentage of the quarter grade in regards to the category it relates to.

The Grading Scale:

Letter Range in Grade Percentages A 93-100% A- 90-92% B+ 87-89% B 83-86% B- 80-82% C+ 77-79% C 73-76% C- 70-72% D+ 67-69% D 63-66% D- 60-62% F 0-59%

Semester Grade:

The Semester Grade will be computed by adding the following: Each Quarter Grade amounts to 40% each, the common final exam amounts to 10%, and

the Semester Project amounts to 10%.