

KAMEHAMEHA HIGH SCHOOL SOCIAL STUDIES DEPARTMENT COURSE

Micro-Economics

INSTRUCTOR: JAMES CHUN (jachun@ksbe.edu)

OVERVIEW

The ultimate goal of this course is to have you develop a positive attitude, adequate knowledge, and appropriate skills, which will enable you to become a positive member of our society. This course, along with others taken, will help enhance your education and give you the tools needed to survive in the world.

This Economics course will challenge you to think about the importance of choices and how/why you as an individual can analyze your resources to make better economic choices. By understanding how choices are made and the impact your resources have on your choices you will be a member of the Hawaiian community who has the Economic Literacy to make a positive impact.

COURSE GOALS

This course will focus on the following:

BASIC ECONOMIC CONCEPTS

- Scarcity, choice, opportunity cost
- Production possibilities curve
- Comparative advantage, specialization, and trade
- Supply, Demand, Equilibrium

PERSONAL FINANCE

- Banking
 - How interest works
- Credit
 - How loans work
 - How credit reporting/credit checks work
- Budgeting
 - How to create a budget
- Saving

- Taxes
 - How taxes work
 - How to file
- VOTING & VOTER REGISTRATION
- Life tips, tools

INTERGRATION OF TECHNOLOGY

Kamehameha Schools provides access to many technological tools to enhance the teaching and learning process such as laptops, online resources, probes, and digital classrooms, etc. We support the integration of technology as a critical component in preparing students to thrive in our 21st century global society. As appropriate to each course, teachers will provide further classroom expectations and guidelines as to the extent technology (e.g. laptops with online and offline applications below) will be utilized for research, instruction, assessment, and communication purposes. While implementation of these various tech platforms will be guided by the kumu, pono management of these various technological aids is the responsibility of the student.

COURSE MATERIAL

The students will be issued either a “hard copy” textbook or an online textbook. Students will also be required to utilize various websites and online resources to achieve understanding of concepts.

STUDENT RESPONSIBILITIES AND CLASS RULES

- 1) Students will be respectful of themselves, others, and school property.
- 2) Students will abide by all school rules and regulations published in the Student Handbook and announced during the school year.
- 3) Meet all school and teacher expectations understood as common standards of academic behavior.

4) Write and affix your signature to all assignments, honor code on tests, and exams.

5) No eating, drinking, gum chewing, or selling fund-raising items during class time.

6) **NO LATE WORK WILL BE ACCEPTED.** Students will be required to turn in all work on the day the assignment is due. If a student fails to attend class on the day an assignment is due the student is to either a) communicate with Kumu Chun BEFORE the start of class via email or phone or b) EMAIL the assignment BEFORE the start of class or c) in Canvas before the scheduled due date/time. Failure to do so will result in a ZERO (0) for the assignment with no opportunity to make it up.

7) When a student is absent all work due on that day will be graded as an “Unexcused Absence” which will be marked in KS Connects as “ua” and receive the grade of ZERO. The absence, upon verification with the Unit Office that the absence is excused, will be changed to “ab” and have no weight on the overall quarter grade.

. 8) Uses of a cell phone are **NOT PERMITTED** during class time either to text or call someone. Unless a students’ parent/guardian is attempting to reach the student.

. 9) Please be in your seat when the bell rings. If you are coming from lower campus please be as inconspicuous as possible when you enter.

Handling of offenses:

1st offense: Verbal Warning

2nd offense: Detention

3rd offense: Referral to the Unit Administrator

GRADING PROCEDURES

Grades will be based upon, but not limited to, the work done in class, homework, tests, quizzes, presentations, and quarter projects.

Participation in class is also of paramount importance, for everyone will be learning from one another, and will be a component of your Quarter Grade. From time to time there will be EXTRA CREDIT opportunities through outside of class activities.

Percentage Breakdown for Quarter Grades:

5% of your Quarter Grade will be based upon your Entrance Passes. Entrance passes must be hand written

5% of your Quarter Grade will be based up on your Daily Expectations. Daily. Daily Expectations are abiding by all school rules and expectations as set forth in the student handbook.

30% of your Quarter Grade will be based on the quizzes and tests taken during the quarter. Tests will be counted as 2 quizzes.

35% of your Quarter Grade will be based on homework, assignments, presentations, and group work done in class.

20% of your Quarter Grade will be based upon analytical papers due at the end of each unit.

15% of your Quarter Grade will be based upon your overall attitude throughout the quarter.

Grading is done on a step-by-step process:

1st the percentage is determined using the standard scale when necessary;

2nd the percentage is then multiplied by the percentage of the quarter grade in regards to the category it relates to.

The Grading Scale:

Letter Range in Grade Percentages A 93-100% A- 90-92% B+ 87- 89%
B 83-86% B- 80-82% C+ 77-79% C 73-76% C- 70-72% D+ 67- 69%
D 63-66% D- 60-62% F 0-59%

Semester Grade:

The Semester Grade will be computed by adding the following: Each Quarter Grade amounts to 40% each, the common final exam amounts to 10%, and

the Semester Project amounts to 10%.